Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work. In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans.

Academic Program Description Form

University Name: - Al-Furat AL- Awsat Technical University

Faculty/Institute: Technical Institute / Al-Diwaniyah

Scientific Department: Department of Nursing Technologies

Academic or Professional Program: who

Final Certificate Name: Technical diploma

Academic System: Course system

Description Preparation Date: 2023\9\1

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Assess.prof. Ghanim Awezz Abbas Assess.prof. afrah abd-alwahd

Date: Date:

The file is checked by: Assess.prof. afrah raheem Idan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

Academic program description

Reviewing the performance of higher education institutions ((((academic program review

Description of the academic program

Graduating technical personnel who hold a (technical diploma) title (technical nurse) capable of carrying out the nursing tasks required to treat and care for the patient under the supervision of the doctor in the halls

| Educational institution, Al-Furat Al-Awsat T | echnical University |
|---|---|
| University Department/Center for Nursing Technologies | University Department/Center for Nursing Technologies |
| WHO | Name of the academic program |
| Technical diploma | Name of the final certificate: |
| annual | The academic system is annual |
| Accredited Accreditation Program | WHO Accredited Accreditation Program |
| . Other external influences: the labor market does not absorb graduates | Other external influences: the labor market does not absorb graduates |
| 9/1\2023 | Date the description was prepared |
| 9. Objectives of the academic program | |

| | Credit | Course Name | Course | Year/Level |
|--|--------|--|--------|---------------------------------|
| | Hours | | Code | |
| The first is basics of nursing Bachelor's degree | 6 | Internal surgical nursing | | The first is basics of nursing |
| | 4 | Anatomy | | |
| | 4 | Physiology | | |
| | 4 | Microbiology | | |
| | 4 | Biochemistry | | |
| | 2 | My life stats | | |
| | 3 | Computer applications (1) | | |
| | 2 | Human rights and democracy | | |
| | 2 | English language | | |
| | 2 | Medical terminology | | |
| | 6 | Health assessment | | |
| | 6 | Surgical nursing | | |
| | 4 | Medical viruses and parasites | | |
| | 4 | Biochemistry | | |
| | 3 | Computer applications 2 | | |
| | 2 | Arabic language | | |
| The first is basics of nursing Diploma degree | - | ar Course or course code or course name Credit hours | | The second is basics of nursing |
| | 6 | Obstetrics and gynecology nursing | | <u> </u> |
| | 6 | Psychiatric and mental health nursing | | |
| | 6 | Primary health care | | |
| | 6 | Pediatric nursing | | |
| | 2 | Nutrition and food processing | | |
| | 2 | research project | | |
| | 4 | Pharmaceuticals | | |
| | 2 | Professional ethics | | |
| | 3 | Computer Applications(2) | | |

| | Program Skills Outline | | | | | | | | | | | | | | |
|----------------|------------------------|-------------------------------------|--------------|--------|--------|--------|------|--------|--------|--------|--------|--------|--------|------------|------------|
| | | | | F | Requ | ıire | d pr | ogı | ram | Lea | ırni | ng (| outo | om | es |
| Year/Lev el | Co urs | Course Name | Basic | ا | Kno | wle | dge | | SI | kills | | | Eth | nics | |
| | e Co de | .,, | or option | A 1 | A 2 | A 3 | A4 | B 1 | B 2 | B 3 | B 4 | C 1 | C 2 | C 3 | C 4 |
| | | | al | | | | | | | | | | | | |
| first | | Nursing basics | | + | | | | | | + | | | | + | |
| | | Internal surgical nursing | | | + | | | | | | + | | | + | |
| | | anatomy | | | + | | | | | + | | | | + | |
| | | functions of | | | | | | + | | + | | | | + | |
| | | organs | | | | | | | | | | | | | |
| | | Microbiolog y | | + | | | | | | | + | | | + | |
| | | clinical Chemistry | | | + | | | | | | + | | | + | |
| | | My life stats | | | | + | | | | + | | | | + | |
| | | Computer Application s(1) | | | | + | | | | + | | | | + | |
| | | English | | | | | | | + | + | | | | | + |
| | | medical terminology | | | | | | + | | + | | | | | + |
| | | Health assessment | | + | | | | | | + | | | | | + |
| | | Surgical nursing | | | | | + | | | + | | | | | + |
| | | Medical viruses and parasites | | | | | + | | | + | | | | + | |
| | | Biochemistr | | + | | | | | | + | | | | + | |

| | Computer applications 2 | | | | | + | + | | + | |
|--------|-------------------------------|--|---|---|--|---|---|--|---|---|
| | Arabic | | + | | | | + | | + | |
| Second | Pharmaceuti cals | | | + | | | + | | + | |
| | Professional ethics | | | + | | | + | | + | |
| | Computer Application s(2) | | | | | + | + | | | + |
| | Pediatric nursing | | | | | | | | | |
| | Nutrition and food processing | | | | | | | | | |
| | research project | | | | | | | | | |
| | Pharmaceutic als | | | | | | | | | |
| | Professional ethics | | | | | | | | | |
| | Computer Applications(2) | | | | | | | | | |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | Educational institution, Al- Furat Al-Awsat Technical University |
|--|--|
| 2. University Department/Center, Department of Nursing Technology | Department of Nursing Technology |
| 3. Name/code of the course Basics of Nursing | fundamental of nursing |
| 4. Programs in which WHO is included | Included |
| 5. Available forms of attendance | Available forms of attendance |
| 6. First semester/year | . First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 1\9\2023 |
| 9. Course objectives | |
| The student's ability to know information about nursing c | are |
| | |
| | |
| | |

General objectives:

The student can be able to know the general information about Nursing. **Specific objectives:**

- 1. Defines nursing, nurse, chronic and acute diseases.
- 2. Understands the roles and functions of the nurse in patient care and the importance of health promotion.
- 3. Measures vital signs, temperature, respiration, blood pressure, and how to document the nursing.
- 4. Apply the physical examination of patients and the basic rules of personal protective equipment and prevent infection.
- 5. Performs nursing procedures: evaluation, diagnosis, nursing, application, and evaluation of nursing procedures.

| Weeks | Theoretical Topics |
|-----------------|--|
| | Definition (fundamental of nursing, nursing, nurse, health, |
| $1_{	ext{st}}$ | disease, patient, |
| TSI . | client, hospital) fields of nursing, role& responsibilities of |
| | nurse. |
| | Admission & discharge of patient from hospital, Chart |
| | report, health record, |
| 2 _{nd} | nurse note (observations) of report. Nursing process |
| | (assessment, nursing |
| | diagnosis, planning, implementation, evaluation). |
| | Vital signs, definition of temperature, type of check |
| | temperature, definition |
| | of fever, causes, signs & symptom, nursing care of it, define |
| | the pulse, |
| 3rd | qualities of pulse factors affecting of pulse, site of taking |
| | pulse, define of |
| | respiration, definition of blood pressure. Definition of |
| | diastolic & systolic |
| | pressure, the factors that affected. |
| | Administration OF medication, define of drug, Route of |
| | administration, |
| 4th | Factors affecting on the drug activity, type of administration |
| | of medication |
| | and injection {I.M.I.V.,S.C.I.D,}Advantage& disadvantage. |

| 5th | Intravenous infusion, Types of fluid, Indication & Contraindication & role of |
|-----|---|
| | Nurse in giving intravenous infusion. |
| 6th | Dressings and Bandages, Advantage of dressing, Types of |

| & 7 | dressings, |
|-----------------|---|
| th | Bandages are used to. |
| | Wounds & Bleeding, definition of wound, care and healing |
| | process, types |
| | of wound, phases of wound healing, type of wound exudate, |
| | function of |
| | exudate, factors affecting wound healing. |
| | Suture: Suture Classification, suturing techniques, |
| 8th | Equipment's, Principles |
| | of suturing, Suture removal, |
| | Body mechanics, Body position, principle of body |
| 9 _{th} | Mechanics, importance |
| 7tii | of exercises, Common Dangers of Immobility. |
| | |
| | Asepsis , Infection, stage of infection, Types of infection, |
| 10 | Disinfection and |
| 10th | sterilization surgical sterilization, Medical sterilization, kind |
| | of disinfectant |
| | and sterilization of surgical equipment, principle of Dressing. |
| | Body Hygiene, Purpose, Bathing |
| 11th | Pressure Ulcer (Bed sores), Causes of bed sores, Areas of |
| | pressure sores, |
| | care and Prevention |
| 10 | Blood transfusion role of Nurse in giving blood transfusion, |
| 12th | indication& |
| | contraindication, the goal of blood transfusion. |
| 10 | Administration of O2, Types of giving O2, the goals, |
| 13th | nursing intervention, |
| | equipment, Artificial respiration |
| | Enteral feeding: types of feeding tube, feeding tube |
| 1.4 | indications & |
| 14th | contraindication, the goals of it, nursing intervention, |
| | techniques, |
| | Equipment's |
| | Definition of urinary catheterization, tracheotomy, pre-post- |
| 15th | operative care. |
| | Complications of operative, nursing care of cardiac arrest and |
| | complication. |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, | | |
|--|----------------------------------|--|--|
| University | Al-Furat Al-Awsat | | |
| | Technical University | | |
| 2. University Department/Center, Department of | Medical Nursing | | |
| Nursing Technology | | | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | | |
| 4. Programs in which WHO is included | Included | | |
| 5. Available forms of attendance | 5. Available forms of attendance | | |
| 6. First semester/year | First semester/year | | |
| 7. Number of study hours (total) 6 | 6 | | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 | | |
| 9. Course objectives | | | |
| The student's ability to know information about nursing care | | | |

General objectives:

The student can be able to know the general information about medical diseases and how can provide nursing care for patient.

Specific objective:

- 1. Learn about the mechanism of diseases, causes and risk factors, clinical signs, and how to reduce complications, and nurses
- 2. Responsibilities for patients and providing nursing care
- 3. Providing health advice and education to patients

| Weeks | Theoretical Topics |
|-----------------|--|
| 1st | Concept of health and illness / medical terminology. |
| 2 _{nd} | Cardiovascular system, physical assessment, and diagnostic tests, Cardiovascular diseases /definition atherosclerosis/ arteriosclerosis/ angina /type of angina /clinical manifestations, nursing interventions. |
| 3rd | Myocardial Infarction/causes/signs and symptoms / diagnostic test/treatment/nursing intervention. |
| 4th | Heart failure, Causes, Signs of left-sided heart failure and types of dyspnea, Signs right-sided heart failure, Diagnostic tests, Nursing Care, and management. |

| 5th | Respiratory disorders /chronic obstructive pulmonary disease/chronic bronchitis. Causes/signs and symptoms / diagnostic test/treatment/nursing intervention. |
|-------------|--|
| 6th | Neurologic Disorders / Stroke (C.V.A). Sign and symptoms /treatment/nursing care and education. |
| 7 th | The endocrine system, physical ,assessment and diagnostic tests, Diabetes Mellitus /definition types / sign and symptoms /treatment/nursing education. |
| 8th | Viral Hepatitis, Types, causes sign and symptoms /treatment/nursing care and education. |
| 9th | Pancreatitis causes sign and symptoms /treatment/nursing care and education. |
| 10th | Blood diseases /Anaemia Types, causes sign and |

| | symptoms |
|------|---|
| | /treatment/nursing care and education. |
| 11th | Blood diseases /Leukaemia Types, causes sign and symptoms /treatment/nursing care and education. |
| 12th | Renal and urologic system, physical assessment and diagnostic tests, Renal Calculi /causes /sign and symptoms /types of urinary stone / diagnosis tests /treatment /nursing care. |
| 13th | Chronic renal failure /causes /diagnosis / treatment /nursing care. |
| 14th | Immunologic disorders / Acquired immune deficiency syndrome (AIDS). Sign and symptoms /treatment/nursing care. |
| 15th | Cancer Basics introduction / major risk factors /cancer screening / warning signs / tumor types /tumor staging and grading |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al-Furat Al-Awsat Technical University |
|--|--|
| 2. University Department/Center, Department of Nursing Technology | Antomy |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |

| 4. Programs in which WHO is included | Included | |
|--|----------------------------------|--|
| 5. Available forms of attendance | 5. Available forms of attendance | |
| 6. First semester/year | First semester/year | |
| 7. Number of study hours (total) 6 | 6 | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 | |
| 9. Course objectives | | |
| The student's ability to know information about nursing care | | |

General objectives:

The student can be able to know: Anatomy of the human body systems. Specific objectives:

0. The organs of the body in relating to the surface of the body.

1. The relation of the organs of each system.

| 1. The relation of the organs of each system. | |
|--|--------------------|
| Weeks | Theoretical Topics |
| -Anatomical Directions: Giving the altgram to the all directions of the human body. | 1 st |
| -Surface anatomy heart: Describe the position of the heart according to the chest wall and the number of the rib. | |
| -Surface Anatomy of lungs: Describe the position of the lungs according to the chest wall and the number of the rib. -Anatomy of the abdomen surface: draw the regions of the abdominal surface according to the horizontally & vertically lines. | 2 nd |
| -Anatomy of stomach: demonstrate the relation of the stomach to the other organs to the abdomen. -Anatomy of Intestine: demonstrate the relation of the Intestine to the other organs to the abdomen. -Anatomy of the Appendix: define the region of the appendix at the right iliac region. Anatomy of the liver & spleen: show them the regions of liver & spleen according to the surface anatomy of abdomen. -Anatomy of the gall bladder: determine the region of gall bladder at the right sub – costal region .define the region of the uterus at the supra – pubic region. | $3^{ m rd}$ |

| Anatomy of the skeleton: We describe the central skeleton system: | |
|--|------------------|
| Skull – vertebral column & the peripheral. | |
| ones of the skull and vertebral column:name the numbers of the ones on all at surfaces of the skull. | |
| | |
| Anatomy of the upper limb: show the bones of the shoulder on the | |
| skeleton which is the scapula and the clavicle. | 5th |
| Show the bones of the arm (humerus). | Sui Sui |
| Anatomy of forearm | |
| - Show the bones of the forearm: (ulna and radius). | 6. |
| - Demonstrate the bones of the hand : (Carpal bones and meta | 6th |
| carpal and phalanges). | |
| Anatomy of the Lower limb: | |
| Bones of the pelvis : define the bones of the pelvis which are : | |
| (Ilium and Ischium, Pubis and sacrum). | 7 _{th} |
| Bones of the thigh: demonstrate of the skeleton the femur bone with | |
| the lower and upper ends. | |
| Bones of the leg: show the bones which are: (Tibia & fibula) | |
| And extraction to the femur and the foot. | |
| Bones of the foot: describe the bones which are: (Tarsal & metatarsal | 8th |
| & phalanges). | |
| Anatomy of Musculoskeletal System | |
| Muscle of the shoulder: show them on the model all the muscles of | |
| the shoulder | 9 _{th} |
| Anatomy of the chest wall: give the types and numbers of the ribs | |
| and declaration of the sternum | |
| Muscles of the chest & abdomen: give the name of the muscles of | |
| the chest wall and abdominal wall. | 10 |
| Muscles of the back & gluteal region: show the student muscles of | 10th |
| the back and gluteal muscles | |
| Anatomy of the cardio-vascular system : describe the anatomy and | 44 |
| the structure of heart and the main arteries and veins around the body. | 11 _{th} |
| Anatomy of the digestive system: show them the model of the | |
| organsof the digestive system. | 12th |
| Respiratory system: demonstrate the lungs and bronchus and | |
| bronchi. | 13th |
| The urogenital system: show them the kidney and urinary bladder | 1.44h |
| with exaltation to the uterus & prostate. | 14th |
| The central nervous system: describe the brain, cerebellum, | 1.541. |
| medullaoblongata and the spinal cord. | 15th |

Reviewing the performance of higher education institutions ((academic program ((review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al-Furat Al-Awsat Technical University |
|--|--|
| 2. University Department/Center, Department of Nursing Technology | Physiology |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | Included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| O Course chiestines | |

9. Course objectives

The student's ability to know information about nursing care

General objectives: -

The student can be able to see the benefit of physiological processes in the human Nursing.

Specific Objectives: -

The student should be able to find out:

1. The various organs of the body.

- 2. Various body functions and physiological processes that take place inside the human body.
- 3. Devices used to measure and physiology.
- 4. How to use in measuring devices and physiology.

| Theoretical | |
|--------------------|--|
| Topics | |
| Weeks | Topics Details |
| 1st | Introduction to physiology: The cell and general physiology |
| 2nd | Membrane physiology: Transport of substances through the cell membrane, membrane potentials and action potentials |
| 3rd | Contraction of skeletal muscle, excitation of skeletal muscle |
| 4th | Contraction and excitation of smooth muscle |
| 5th | Heart muscle; the heart as a pump and function of the heart valves |
| 6th | The Normal Electrocardiogram |
| 7th | Blood cells, immunity, and blood clotting |
| 8th | The body fluid compartments: extracellular and intracellular fluids; interstitial fluid and edema |
| 9th | Urine formation by the kidneys: Glomerular filtration, renal blood flow, tubular processing of the glomerular filtrate and their control |

| 10th | Regulation of acid-base balance |
|------|---|
| 11th | Respiration |
| 12th | The nervous system: General principles and sensory physiology |
| 13th | Gastrointestinal physiology |
| 14th | Metabolism and temperature regulation |
| 15th | Endocrinology and reproduction |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Microbiology |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| 9. Course objectives | |

Objectives:-

Students will be to know

1. Microorganism, Viral and Bacteria.

The student's ability to know information about nursing care

- 2. Sterilization and Disinfection.
- 3. Medical microbiology.

- 4. Microbiology causes disease for human.
- 5. Prevention and treatment of disease.
- 6. Diagnosis of bacteria.
- 7. Sensitivity test for antibiotics.8. Immunological defense mechanism against diseases.

| Weeks | Theoretical Topics |
|-----------------|--|
| | History of biosafety microbiology and molecular biology |
| 1st | Biosafety levels |
| | Personal protective equipments. |
| | Classification of microorganism. |
| 2 . | Cutaneous, Genitourinary, Gastrointestinal, Hepatic and |
| 2 _{nd} | Hemorrhagic |
| | viral diseases (Clinical appearances, diagnosis and treatment) |
| | General introduction of bacteriology |
| 3rd | General structure of bacteria. |
| | Sterilization and disinfection, Culture media and staining |
| | Environmental conditions are affected on the growth of |
| 4 _{th} | bacteria |
| | Stages of bacterial growth, Bacterial growth inhibition |
| 5th | Medical bacteria: |
| | Staphylococci Group, Staphylococcus aureus, epidermidis, |
| | saprophyticus, general characters, toxins, pathogenicity |
| | treatment. |

| 6 th | Streptococci Group, Streptococcus pnemonae:- general structure, diseases, pathogenicity and treatment S.viridans, S.faccalis, S.pyogens general structure, culture Media pathogenicity. |
|-----------------|--|
| $7_{ m th}$ | Neisseria group: General, meningococci, general structure, disease. Mycobacterium: Mycobacterium tuberculosis types, general structure, culture media resistance, disease cause, identification, treatment. Mycobacterium leprae: general characters, pathogenicity, diagnosis, treatment. |
| 8 _{th} | Clostridia (anaerobic): General characters, Clostridium tetani: description, disease factors |

| | enhance growth in the wounds, prevention treatment. |
|---|--|
| Gas gangrene (clostridial myonecrosis): | |
| | Description, disease, treatment, food, poisoning clostridia, |
| 9 _{th} | toxins secreted |
| | in the foods, symptoms, treatment. |
| | Bacillus anthrax: description, disease, treatment |
| | Intestinal bacteria types, medical importance, general |
| 10. | characters, cultures |
| 10th | identification. pathogenic intestinal bacteria |
| | Salmonella group: symptoms, poisoning, treatment |
| | Shigella disease: treatment, shigella food poisoning, |
| 11th | symptoms, proteus, |
| | disruption, culture |
| | Brucella: general characters, disease, diagnosis, treatment. |
| 12th | bordetella, |
| | disruption morphology and culture, disease, treatment. |
| | Vibrio comma: |
| 13th | Cholerae, general characters, disease, identification, |
| | treatment |
| | Tryponema: |
| 14տ | General characters diagnostic examination. |
| | lebtospira :- characters, diagnosis, treatment |
| | Immunity, infection, inflammation and resistance, non- |
| 15th | specific natural |
| | defense, acquired immunity. |

Reviewing the performance of higher education institutions ((academic ((program review $\,$

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Biochemistry |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| | |

9. Course objectives

The student's ability to know information about nursing care

Course objectives

General Aims

This course aims to provide students the understanding of the core principles and topics of

Biochemistry and their experimental basis.

Specific Aims

Upon completion of the course, the students will be able to:

- Determine the biochemical composition of the body.
- Know basic cellular structure.
- Know the special properties of water and how the aqueous environment influences

the behavior of biological macromolecules.

- Know the structure of proteins, carbohydrates, lipid, hormones and nucleic acids.
- Determine the enzymatic activity.
- Know metabolic processes in cells.

| Week | Theoretical Topics |
|---|--------------------|
| General chemistry | |
| - chemical reactions (oxidative, reduction, hydrolysis) | $1_{	ext{st}}$ |
| - measurements in chemistry | ⊥ st |
| (qualitative & quantitative assays of substance) | |
| I. History & scope of biochemistry | |
| II. Cell biochemistry | |
| -subcellular organelles & cell membranes | |
| (structure and functions) | |
| -mechanisms of regulation of PH | 2 _{nd} |
| - acid- base balance | |
| III. Homeostasis mechanisms | |
| IV. Transport through biological cell | |
| 1 0 0 | |
| Water and electrolytes balance & imbalance | |
| I. Water | |
| - disturbance & balance | |
| - Intake & output of water | $3_{\rm rd}$ |
| II. Electrolyte | J rd |
| - composition and disorder of | |
| (sodium, potassium, iron, calcium& chloride) | |
| III. Biomolecules - structures- functions- properties | |
| Amino acid &Proteins | |
| > Amino acid | |
| • Classification & properties of amino acid | |
| • General metabolism of amino acid & formation of | |
| ammonia | 4 _{th} |
| • Peptide synthesis | & 5 |
| > proteins | th |
| • Structures, properties & classification of protein | |
| • Function of protein | |
| • Catabolism & nitrogen balance | |
| • Urea cycle | |
| Enzymes | |
| > Definition & general characteristic | 6 _{th} |
| > Classification | J ui |
| > Enzyme specificity | |

| > Enzyme catalysis& active site | |
|--|------------------------|
| > Factors influencing enzyme activity | |
| Carbohydrate | |
| • Definition, classification & biological importance, | |
| Glycosidic bond | |
| Metabolism of carbohydrate | 7 _{th} |
| - Glycolysis & Gluconeogenesis | & 8 |
| - Glycogenolysis & Glycogenesis | th |
| Metabolism of disaccharide & polysaccharide | |
| Energetic of metabolic cycle | |
| v | |
| Lipids | |
| Classification – structure – properties -Function | 9_{th} |
| ❖ Neutral fats (TAG)- storage, hydrolysis, | & & |
| * Metabolism | 10 _{th} |
| Cholesterol -function & metabolism | 1 Uth |
| Lipoprotein structure | |
| Hormone | 11 _{th} |
| > Definition & function | & & |
| Mechanism of action of hormone | 12 _{th} |
| > Effect and properties of some hormones | 1 ∠th |
| Nivelentidas | |
| Nucleotides Nucleotides puoleotides DNA & DNA | |
| N-bases, nucleosides, nucleotides, RNA& DNA Degradation of puring pyrimidin & pueleotide N-bases, nucleosides, nucleotides, RNA& DNA Degradation of puring pyrimidin & pueleotides Output Degradation of puring pyrimidin & pueleotides | |
| Degradation of purine, pyrimidin & nucleotide Matabalian diagraday of purine & purineidin | 12 |
| Metabolism disorder of purine & pyrimidin free redicals definition generation free redicals. | 13th |
| • free radicals - definition, generation - free radical | & |
| scavenger(enzyme | 14th |
| system) | |
| anti-oxidants (definition & types) - role of | |
| antioxidants in the body | |
| Vitamins & minerals | |
| I. Vitamins | |
| definition, classification, sources, structure, | 150 |
| deficiency & excess | 15th |
| II. Minerals | |
| | |
| trace metals (Zn, Cu, Se and Co) metals poisoning (Hg, Cd, Al and Pb) | |

detoxification & biotransformation

Course description form

Reviewing the performance of higher education institutions ((academic ((program review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | health statistics |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| 9. Course objectives | |

The student's ability to know information about nursing care

General goals:-

At the end of the course, students will be able to process statistical data, analyze it, and communicate Correct conclusions and preparing statistical forms

Special objectives:-

The student learns about:-

Dealing with statistical data.

Dealing with and knowing life and health statistics.

Organizing the statistical form and the health form related to daily incidents such as births and deathsAnd diseases

| The week | Vocabulary details |
|------------------------|--|
| the first | Definition of statistics. Data collection methods - |
| | presenting and describing statistical data |
| II - V | Representing frequency distributions for "classified |
| | data" |
| Sixth and seventh | Tabular display "Frequency distribution tables" |
| VIII | Graphical display - histogram, histogram, histogram, |
| | and polygon. |
| Ninth | Measures of central tendency |
| The tenth and eleventh | -Arithmetic mean . The mediator. The mode. |
| twelveth | Life statistics, ratio and rate |
| Thirteenth | Fertility statistics. |
| fourteenth | Disease statistics - life tables. |
| Fifteenth | Definition of health statistics and its sources. |

Course description form

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Computer |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |

9. Course objectives

The student's ability to know information about nursing care

General goal: To provide the student with the skills of dealing with basic office applications and creating files

And office documents. The use of the operating system as well as the basics of working within the digital environment.

Specific objective: To provide the student with knowledge in managing and using various computer applications .

| First semester | | |
|-------------------------|---|-------------------|
| (decision) 1 | | |
| the week | Theoretical vocabulary titles | Practical |
| | | vocabulary titles |
| - Practical examples of | Computer basics | the first |
| browsing and opening | | |
| Close windows and | Fundamentals Computer concept, phases | the second |
| dialog boxes | | |
| The correct way to | Computer life cycle, development of | the third |
| deal with | computer generations | |
| Keyboard and cursor | Classification of computer advantages and | the fourth |
| | areas of use | |
| And other devices. | Computer in terms of purpose, size and type | Fifth |

| -Practical examples of d customization | ata | VI |
|---|--|------------|
| Training the student to deal with | Computer software licenses and their types, | Seventh |
| Electronic hacking and its types | intellectual property, electronic hacking, | VIII |
| Types and recipes of viruses, how | Malware, the most important necessary steps | Ninth |
| Make a Backup() image | To protect against hacking and damage | The tenth |
| For computer protection | Computer on health | eleventh |
| Training the student to deal with systems | Operating Systems | twelveth |
| Operate, format and partition the disk | Definition of operating system, functions, goals | Thirteenth |
| Steel, internally and externally | Classification: Examples of some operating systems | fourteenth |
| -Training the student on installation | Operating Systems | Fifteenth |

Reviewing the performance of higher education institutions ((academic program ((review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | English |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| 9. Course objectives | |

General Objective:

Students should be able to:

1. Develop their intellectual, personal and professional abilities.

The student's ability to know information about nursing care

- 2. Acquire basic language skills (listening, speaking, reading and writing) in order to communication with speakers of English language.
- 3. Acquire the linguistic competence necessarily required in various life situations.
- 4. Acquire the linguistic competence required in different professions.
- 5. Develop positive attitudes towards learning English.
- 6. Develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.
- 7. Acquire the linguistic bases that enable them to participate in transferring the scientific and technological advances of other nations to their nation.

Special Objective:

With the change of the position of English in the new set up of Iraq, the aims and objectives of teaching English has naturally undergone a change. We have accepted English as a foreign language. English is , therefore, taught now as a skill, So the objectives of teaching English in this course will be the acquisition of linguistic or communicative skills. Again, to enable the student to read in English the subjects related to his specialization and to provide the opportunity to communicate with the

books and magazines and foreign research.

Ministry of Higher Education & Scientific Research

Technical Institutes - Nursing Departments

The Lesson Plan – Level 2

In this course of teaching English language, the students will develop their intellectual, personal and professional abilities, acquire basic language skills (listening, speaking, reading and writing) in order to communication with

| | speakers of English language, also acquire the linguistic competence necessarily |
|---------|--|
| Week | required in various life situations. And develop their awareness of the |
| | importance of English as a means of international |
| | communication. |
| | Pronunciation . |
| First | Translation. |
| | Everyday English (Directions) |
| | Grammar (was/ were, past tense, irregular verbs). |
| Second | Writing(Famous people). |
| | Vocabulary (Words groups). |
| | Grammar (past simple, regular verbs, irregular verbs). |
| Third | Listening |
| | (Mike's day), Writing (Last Saturday). |
| Ti41 | Everyday English (Fill in forms) |
| Forth | Exercises. |
| | Listening (Can I be in your Pop group?). |
| Fifth | Pronunciation (can / can't). |
| | Requests and offers. |
| C'-4 | Everyday English (What is the problem?). |
| Sixth | Vocabulary (odd one out) |
| Comondo | Translation. |
| Seventh | Reading (You are what you eat). |

| Eighth | Grammar (present continuous). Translation . Reading (Summer in Portugal). |
|----------|---|
| Ninth | Everyday English (What is the matter?). Exercises. |
| Tenth | Grammar (present continuous for the future) . Listening (Hannah's diary). |
| Eleventh | Translation . |

| | Vocabulary (Transport and travel). |
|---|--|
| Twelfth | Reading and Speaking. |
| I welltii | Everyday English (going Sightseeing) |
| Thirteenth | Speaking (How to have good time in Sydney). |
| Tilliteentii | Exercises . |
| Fourteenth Vocabulary (Months, sports). | |
| rourteentii | Pronunciation (Who were they ?). |
| | Vocabulary (Adverbs) |
| Fifteenth | Everyday English (May I?) |
| | Exercises |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Health Assessment |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |

| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
|--|----------|
| | |

9. Course objectives

Course Objectives:

At the end of this course the students will be able to:

- 1- Describe the components of the heath history
- 2- Apply interviewing skills and techniques to conduct a successful interview.
- 3- Evaluate the persons' general health status.
- 4- Utilize various tools and techniques to measure and collect information (interview, observing, listening, physical examination, reviewing records and results of diagnostic test.
- 5- Explain the sequence of systematic approach of physical examination of body system.
- 6- Demonstrate the basic techniques of physical examination.
- 7- Describe the physical examination techniques of inspection, palpation, percussion, and auscultation

8- Identify common instruments used during physical examination

| weeks | Theoretical topics |
|---------------|---|
| 1st &2nd | Introduction and Overview to Health Assessment: - General appearance Personal hygiene, Grooming, Dressing, Posture and gesture, Speech pattern, Orientation |
| 3rd &4th | Integumentary System (skin, hair, nails) |
| 5th | Head and neck |
| 6th | Respiratory assessment |
| 7th | Cardiovascular System |
| 7th &8th | Peripheral Assessment |
| 9th | Abdominal Assessment |
| 10th &11th | Neurological System |
| 12th &13th | Musculoskeletal System |
| 14th | Reproductive System |
| 15th | laboratory Test |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, Al- |
|---|---------------------------------|
| University | Furat Al-Awsat Technical |
| | University |
| 2. University Department/Center, Department of | surgical nursing |
| Nursing Technology | 8 |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| | |
| 4. Programs in which WHO is included | included |
| | |
| 5. Available forms of attendance | 5. Available forms of |
| | attendance |
| 6. First semester/year | First semester/year |
| | |
| 7. Number of study hours (total) 6 | 6 |
| | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| | |
| 9. Course objectives | |
| | |
| | |

General objectives:

The student can be able to know the general information about surgical diseases and how can provide nursing care for patient.

The student's ability to know information about nursing care

Specific objective:

- 1-learn about the surgical nursing responsibility, complications and how to reduce and control of complication.
- 2- Responsibilities for patients before and after surgery
- 3- Providing health advice and education to patients

| common of surgery abbreviation ,Hospital orientation,surgical terminology 2nd Perioperative nursing intervention for patient Surgical management of cardiovascular diseases/coronary an angioplasty/indication complication. Diagnostic procedures: cystoscopy, biopsy, renal angiography, define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. Practures / types/ causes/ treatment and nursing intervention. Diabetic foot / causes / sign and symptom/ treatment/ nursing intervention. | Weeks | Theoretical topics |
|---|-------|---|
| 2nd Perioperative nursing intervention for patient Surgical management of cardiovascular diseases/coronary an angioplasty/indication complication. Diagnostic procedures: cystoscopy, biopsy, renal angiography, define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests 5th /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. 10th Fractures / types/ causes/ treatment and nursing intervention. | 1ct | common of surgery abbreviation ,Hospital orientation,surgical |
| Surgical management of cardiovascular diseases/coronary an angioplasty/indication complication. Diagnostic procedures: cystoscopy, biopsy, renal angiography, define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis : hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care and education. 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. | 1St | terminology |
| angioplasty/indication complication. Diagnostic procedures: cystoscopy, biopsy, renal angiography, define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy. 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care and education. 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. Fractures / types/ causes/ treatment and nursing intervention. | 2nd | Perioperative nursing intervention for patient |
| angioplasty/indication complication. Diagnostic procedures: cystoscopy, biopsy, renal angiography, define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. | 2nd | Surgical management of cardiovascular diseases/coronary an |
| define/ purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis : hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. Amputation/ types/ causes/ treatment and nursing intervention. | 3rd | angioplasty/indication complication. |
| 4th purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy. 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care and education. 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | Diagnostic procedures: cystoscopy, biopsy, renal angiography, |
| purpose/ intervention and responsibility before and after procedure. Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy. 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 10th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | 1+h | define/ |
| Gastrointestinal system/ physical assessment and diagnostic tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | 411 | purpose/ intervention and responsibility before and after |
| tests /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 10th Hractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | procedure. |
| /appendicitis/causes path physiology sign and symptom/ treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis : hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 10th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | Gastrointestinal system/ physical assessment and diagnostic |
| treatment/ prepare for appendectomy . 6th Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. 10th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | tests |
| prepare for appendectomy . Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. The Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | 5th | /appendicitis/causes path physiology sign and symptom/ |
| Intestinal obstruction sign and symptom/ treatment/ nursing care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ sign and symptom/ treatment/ nursing care and education. Tith Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | treatment/ |
| Care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | prepare for appendectomy. |
| Care Kidney dialysis: hemodialysis / indication /complication / nursing care and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | |
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| 7th nursing care and education. 8th Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | |
| and education. Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | • • |
| Peritoneal dialysis/ indication /complication nursing care and education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. Hernia/types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | 7th | |
| education. Kidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | | |
| Stidney transplantation: definition preoperative nursing intervention complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. Amputation/ types/ causes/ treatment and nursing intervention. | 8th | • |
| 9th intervention complication post-operative nursing care 10th Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. 12th Amputation/ types/ causes/ treatment and nursing intervention. | | |
| complication post-operative nursing care Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. 12th Amputation/ types/ causes/ treatment and nursing intervention. | | |
| Hernia/types/ sign and symptom/ treatment/ nursing care and education. 11th Fractures / types/ causes/ treatment and nursing intervention. 12th Amputation/ types/ causes/ treatment and nursing intervention. | 9th | |
| education. 11th Fractures / types/ causes/ treatment and nursing intervention. 12th Amputation/ types/ causes/ treatment and nursing intervention. | | |
| education. 11th Fractures / types/ causes/ treatment and nursing intervention. 12th Amputation/ types/ causes/ treatment and nursing intervention. | | • |
| 12th Amputation/ types/ causes/ treatment and nursing intervention. | | |
| | | 71 |
| Diabetic foot / causes /sign and symptom/ treatment/ nursing | 12th | |
| 1 4th | 13th | Diabetic foot / causes /sign and symptom/ treatment/ nursing |
| care andeducation. | 1301 | |
| Para thyroidectomy: definition/ typy/ preoperative nursing | 14th | • |
| intervention/ complication post-operative nursing care | | |
| Definition of chemotherapy /side effects /method | 15th | ** |
| 15th administration of | | |
| chemotherapy / /patient education / nursing roles for patient | | |
| injection. | | injection. |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Parasitology and Mycology |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |
| O Carros chiactives | |

9. Course objectives

The student's ability to know information about nursing care

Objectives:

At the end of the course student will be able to know

- 1- Parasitology and Mycology.
- 2- Medical Parasitology (Protozoa and Worms).
- 3- Factor helps transmission of diseases.

- 4- Pathogenic Parasites.
- 5- Life cycle of the parasite.6- Treatment of parasitic infections &Diagnosis of parasites.
- 7- Prevention and Control.
- 8- Fungal infection types, Clinical diagnosis, treatment.

| Weeks | Theoretical Topics |
|-------|---|
| | parasite definition, parasitology, host, commensalisms |
| 1st | parasitism, |
| | parasite and pathogencity |
| | intestinal protozoa ,amoebic dysentery , shape life cycle |
| | symptoms, |
| 2nd | diagnosis, treatment. E.histolytica life cycle symptoms, |
| | diagnosis, |
| | treatment. |
| 3rd | E. gingivalis life cycle symptoms, diagnosis, treatment. |
| 314 | Acanthameoba life cycle symptoms, diagnosis, treatment. |
| | Intestinal flagella, giardia lamblia, shape, diagnosis, |
| | treatment. |
| 4th | intestinal cilia: blanttidium coli- shape- life cycle disease |
| | diagnosis, |
| | treatment. |
| 5th | N. fowleri life cycle symptoms, diagnosis, treatment. |
| | T. vaginalis life cycle symptoms, diagnosis, treatment. |
| 6th | Blood unicellular parasite plasmodium: |
| | Life cycle – Laboratory Diagnosis – Disease Treatment. |
| 7th | Leishmania donovani shape: Life cycle, Disease, diagnosis, |
| | Treatment. |
| | Leishmania tropica : |
| | Shape – disease, treatment. |

| 8th | Toxoplasmosis: shape- life cycle disease diagnosis, treatment. |
|-----------------|--|
| 9 _{th} | Intestinal worms: pin worme, enterobius, shape, male, femal, egg, life cycle, disease, treatment |
| 10th | Ascaris: shape, (male, femal, egg) life cycle, disease, diagnosis, treatment. |
| 11th | Tap worms: Taenia solium & Taenia saginata:- shape, life cycle, diagnosis , treatment |

| 12th | Schistosoma hacmatobium: Shape, male, femal, egg, life cycle, disease, diagnosis, treatment. |
|------|--|
| 13th | Hydatid cyst: shape, life cycle, diagnosis, treatment. |
| 14th | Mycology: Introduction general, classification of fungi. |
| 15th | Fungal infection types, Clinical diagnosis, treatment |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical University |
|--|---|
| 2. University Department/Center, Department of Nursing Technology | Human rights |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | 5. Available forms of attendance |
| 6. First semester/year | First semester/year |
| 7. Number of study hours (total) 6 | 6 |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 |

9. Course objectives

| The student's ability to k | now information about nursing care | | |
|----------------------------|--|--|--|
| Theoretical vocabulary | | | |
| The week | Vocabulary details | | |
| the first | Human rights - their definition - their meaning. | | |
| the second | The roots and development of human rights in human history - human rights in ancient times | | |
| the third | And the intermediate | | |
| the fourth | Human rights in ancient civilizations, especially the Mesopotamian civilization. | | |
| Fifth | Human rights in heavenly sails, with a focus on human rights in Islam. | | |
| VI | Human rights in the Middle Ages - human rights in doctrines, schools and theories | | |
| Seventh | Political – human rights in companies, their declarations, charters and constitutions such as English | | |
| VIII | - The American Aura - The French Aura - The Russian Aura - Human Rights in History | | |
| Ninth | Contemporary and modern – international recognition of human rights since World War I | | |
| The tenth | And the United League of Hope | | |
| eleventh | Regional recognition of human rights - European Convention on Human Rights - 0591 Convention | | |
| twelveth | American Commission for Human Rights - 0595 African Charter for Human Rights - 0590 MIAC | | |
| Thirteenth | Nudity for human rights. 0551 | | |
| fourteenth | Non-governmental and human rights organizations such as the International Committee of the Red Cross - Amnesty | | |
| Fifteenth | International - Human Rights Watch. | | |

Course description form

Reviewing the performance of higher education institutions ((academic ((program review

Course description

The student learns how to measure vital signs, know the manager's conditions, how to take care during a medical examination, how to thread needles, and sterilization methods

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, Al- | |
|---|---------------------------------|--|
| University | Furat Al-Awsat Technical | |
| | University | |
| 2. University Department/Center, Department of Nursing | obestetric | |
| | | |
| Technology | Nursing | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | |
| | _ | |
| 4. Programs in which WHO is included | included | |
| | | |
| 5. Available forms of attendance | 5. Available forms of | |
| 3. Available forms of attendance | | |
| | attendance | |
| 6. semester/year | Second /year | |
| | | |
| 7. Number of study hours (total) 6 | 6 | |
| , , | | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 | |
| o. The date this description was prepared. //12023 | 7/1 \2023 | |
| | | |
| 9. Course objectives | | |

The student's ability to know information about nursing care

Nursing Department

| Subject | Year the study | semester | Hours | | |
|--------------------|----------------|----------|-------|-----------------------|----------------|
| Second semester | Theory | practice | Total | obestetric Nursing | Second Year |

2 4 6

second semester

| Week | Theory Topics |
|--|---------------|
| Normal pregnancy –signs and symptoms of | |
| pregnancy(presumptive, probable and positive signs). | 1 |
| Stages of pregnancy (ovulation, insemination, fertilization – | |
| implantation). Calculation of the expected date of delivery. | |
| Size and development of the fetus. Placenta-umbilical cord, | |
| fetal membranes and amniotic fluid. Antenatal care | 2 |
| (Nursing care and advices during pregnancy about rest, | |
| sleep, diet, exercise, and breast care). | |
| General complications during pregnancy Hyperemesis | |
| | 3 |
| constipation, varicose vein, and anemia, DM. | |
| Complication of pregnancy – hypertension causes, signs and | |
| symptoms, complication and treatment and nursing care. | 4 |
| Toxeamia of pregnancy – causes-signs and symptoms, | |
| complication, treatment and nursing care. | |
| Uterine bleeding during pregnancy before 28 week of pregnancy | |
| (Aboution and their tymes actoric massurery Hydatidi | E |
| (Abortion and their types, ectopic pregnancy, Hydatidi | 5 |
| formmole) causes | |
| , signs and symptoms and nursing care . | |
| Bleeding after 28 week of pregnancy (placenta previa and | 6 |
| abruptia placenta) causes, signs and symptoms, nursing care. | |
| Normal labor – definition of normal labor, signs of false and | 7 |
| true | |

| labor. | Premonitory | signs | of | labor | • | |
|--|--------------------|------------------|------------|---------|---------|---|
| Stages | | of | | | labor. | |
| First | stage | (dilating | st | age) | | |
| Second | stgage | (baby | deli | very) | | |
| Third | stage | (delivery | of | pla | centa). | |
| Nursing ca | are and advices of | luring the stage | es of labo | or. | | |
| Preparation | n for | normal |] | labor | | |
| - Pr | epare the | pregnar | nt ' | women | | |
| - Advising about diet, exercise, perineal care, walking. | | | | | king . | |
| - Checkin | ng uterine co | ntraction , | fetal he | art , v | aginal | 8 |
| examination . | | | | | | |
| Mechanism of labor (definition, causes, show, the onset of | | | | | | |
| labor, rup | ture of membrar | ıe). | | | | |

| Mechanism of first stage of labor . Mechanism of | |
|---|----|
| second stage of | |
| labor. | 9 |
| Mechanism of delivery or signs of placenta | |
| separation. | |
| Presentation of fetus . | |
| - cephalic – breech – transverse – face – umbilical | 10 |
| cord, causes | 10 |
| and nursing care. Mechanism of presentation. | |
| -Induction of labor .(definition, causes, nursing | |
| care). | 11 |
| - Methods of induction of labor . | |

| - Artificial rupture of membrane . | |
|--|----|
| - Forceps delivery. | |
| - Episiotomy . | |
| - Version. | |
| - Vaccum. | |
| Causes, complication, nursing care. | |
| Complication of labor. | |
| Complication of first stage (rupture of membrane, | |
| cordprolapse). | |
| Complication of second stage (uterine rupture, tears | |
| (andnursing care) uterine version (causes, signs and | |
| symptoms and | 12 |
| nursing care). | |
| Newborn baby (physical characteristics of newborn | |
| baby). Nursing care (care of the eyes, umbilical | |
| cord, cleaning the | |
| airway, weight and recording) | |
| Puerperium (definition, the normal duration of | |
| puerperium, the | |
| physiological changes during puerperiun and | |
| nursing care. | 13 |
| Complication of puerperium. | |
| Puerperial infection (definition, causes signs and | |
| symptoms and | |

| nursing care). | |
|---|-----|
| Endometritis (signs and symptoms and nursing | |
| care). | |
| Lactation (types, advantages and methods of | |
| lactation). | |
| Nursing care and advising about breast feeding. | |
| Complication of breast feeding (engorgement | 14 |
| mastitis, and | |
| breast abscess) causes signs and symptoms and | |
| nursing care. | |
| Cesarean section – causes, types. | |
| Nursing care – pre and post operative care, | 1.5 |
| complication and | 15 |
| contraindication | |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, Al- | |
|---|----------------------------------|--|
| University | Furat Al-Awsat Technical | |
| | University | |
| 2. University Department/Center, Department of Nursing | Psychiatric | |
| Technology | &mental Nursing | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | |
| 4. Programs in which WHO is included | included | |
| 5. Available forms of attendance | 5. Available forms of attendance | |
| 6. First semester/year | First semester/year | |
| 7. Number of study hours (total) 6 | 6 | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 | |
| 9. Course objectives | | |

y. Course objectives

The student's ability to know information about nursing care

| Name of | Name of the material | Name of the | Name of the | Name of the | Name of the material in the |
|-------------|----------------------|-----------------|-----------------|-----------------|-----------------------------|
| the | in the language | material in the | material in the | material in the | language |
| material in | | language | language | language | |
| the | | | | | |
| language | | | | | |
| | Psychiatric | Chapter II | My total | theoretical | Chapter II |
| English | &mental | | work | | |
| | Nursing | | | | |
| | nursing | | | | |

| Theoretical vocabulary | |
|------------------------|---|
| The week | Vocabulary details |
| the first | Mental illnesses: |
| the second | Anxiety: Types of anxiety - Subjective anxiety - Normal |
| | anxiety - Normal objective anxiety |
| the third | - Nervous anxiety - Anxiety treatment - Psychotherapy - |
| | Environmental therapy - Social therapy - |
| the fourth | Chemotherapy. |

| Fifth | hypochondria: |
|-------|---|
| VI | The individual's preoccupation with his health in a |
| | pathological manner - the relationship of hypochondria to |
| | other psychological illnesses - anxiety - depression - cases of |

| | hypochondria | | | |
|---------------------|---|--|--|--|
| Seventh | Hysteria - the individual's feeling of extra caution in his | | | |
| | public relations. | | | |
| VIII | Suicide: | | | |
| The ninth and tenth | -1 Attempting suicide - the reasons leading to the suicide | | | |
| | attempt - ways to use defensive tricks to justify - | | | |
| Eleventh | Types of suicide attempts, such as psychological harm by | | | |
| | taking quantities of medications - using gases | | | |
| Twelveth | Toxic - use of cutting weapons. | | | |
| Thirteenth | 2-Motives for suicide, such as feeling sad - pessimism - | | | |
| | feeling guilty - emotional failure - loss | | | |

| Fourteenth | Mental illnesses of organic origin: |
|------------|---|
| Fifteenth | Geriatric psychosis - its nature - its causes - methods of care |
| | - mental disorders resulting from psychosis |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al-Furat Al-Awsat Technical University | |
|--|--|--|
| 2. University Department/Center, Department of Nursing Technology | Community health service | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | |
| 4. Programs in which WHO is included | included | |

| 5. Available forms of attendance | 5. Available forms of attendance | | |
|--|----------------------------------|--|--|
| 6. semester/year | Second /year | | |
| 7. Number of study hours (total) 6 | 6 | | |
| 8. The date this description was prepared: 9/12023 | 9/1\2023 | | |

9. Course objectives

The student's ability to know information about nursing care

| name | In the arabic language | Community health services | the year | the chapter | Weekly hours |
|---------------|------------------------|---------------------------|-------------|----------------|--------------|
| Subject | Community health | theoretical | Scholarship | Academic | |
| in English | service. service | the second | practical | 6 | 4 |

| Theoretical vocabulary | | | | |
|------------------------|---|--|--|--|
| The week | Vocabulary details | | | |
| the first | Stages of vaccine distribution - caring for vaccines in | | | |
| | the refrigerator - health center - the role of the nurse in | | | |
| | the cold chain | | | |
| the second | - Register . | | | |
| the third | Prevention of infectious diseases - (infectious diseases | | | |
| | - their types) - epidemics - endemic diseases. | | | |
| the fourth | Infection process - actions taken towards the | | | |
| | pathogenic source and causes. | | | |
| Fifth | Measures taken towards the environment - prevention | | | |
| | of communicable diseases. | | | |
| VI | International procedures. | | | |
| Seventh | Occupational health - its objectives - occupational | | | |
| | factors that affect the health of workers inside | | | |
| | laboratories - characteristics of the environment in | | | |
| VIII | Laboratory and its conditions. | | | |
| The ninth and tenth | Health care curriculum for workers - the role of the | | | |
| | nurse in occupational health. | | | |

| eleventh | Environmental health - the most important | | | |
|------------|--|--|--|--|
| | components of environmental health - healthy housing | | | |
| | - water health. | | | |
| twelveth | Atmospheric health - nutritional health - its | | | |
| | importance - its components. | | | |
| Thirteenth | Explaining waste - its causes - the role of the nurse in | | | |
| | environmental health. | | | |
| fourteenth | Food menus - factors affecting community nutrition - | | | |
| | nutritional education - nutritional educational program | | | |
| | - | | | |
| Fifteenth | And nutritional guide meals. | | | |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, | | |
|---|----------------------------------|--|--|
| University | Al-Furat Al-Awsat | | |
| | Technical University | | |
| 2. University Department/Center, Department of Nursing | Pediatric disease | | |
| Technology | nursing | | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | | |
| 4. Programs in which WHO is included | included | | |
| 5. Available forms of attendance | 5. Available forms of attendance | | |
| 6. First semester/year | First semester/year | | |

| 7. Number of study hours (total) 6 | 6 | | |
|--|---------|--|--|
| 8. The date this description was prepared: 9/12023 | 9/12023 | | |
| 9. Course objectives | | | |
| The student's ability to know information about nursing care | | | |

| Year the study | semester | Hours | Subject | | |
|---------------------------|-------------|-----------------|---------|----------|-------|
| Pediatric disease nursing | Second Year | second semester | Theory | practice | Total |

| Weeks | Theory Topics |
|-------|--|
| | Malnutrition Diseases: |
| 1 | 1- Marasms 2- Rickets 3- Kwasshiokor. |
| 1 | 4- Tetancy 5- Scurvy disease, Causes, The factors influence, Nursing |
| | care, prevention. |
| | Nursing care with Respiratory disease. |
| 2 | 1- Acute Nasophryingitis (Common cold). |
| | 2- Tonsillitis . 3- Otitismedia . |
| | - Pneumonia, staph or strep pneumonia. |
| 3 | - Viral pneumonia, Mechanical pneumonia. |
| | - Asthma . |
| | Nursing care of gastro – Intestinal disorder . |
| 4 | 1- Acute (Gastritis). |
| 4 | 2- Gastro enteritis . |
| | 3- Abdominal Colic . |
| 5 | 4- Vomiting 5- diarrhea 6- Constipation . |
| | Congenital digestive . |
| 6 | 1- Cleft lip. |
| U | 2- Cleft palate. |
| | 3- Rectum obstruction . |
| | Nursing care of urinary condition system. |
| 7 | 1- Acute Glomerulonephritis . |
| | 2- Nephritic syndrome (nephrosis). |
| | 3- Pye lonephritis (pyelitis). |
| | 4- Renal failure. |
| 8 | The nursing care of heart and blood disease |
| | |

| 1- Anemia 2-Thalassem'a 3-leukem'a | | | |
|--|---|--|--|
| _ | 4-Hemophilia 5-Christmas | | |
| | 6-congenital heart disease | | |
| 7- Congestive heart failure | | | |
| The nursing care of | f nervouse system | | |
| 1. mastoiditis | | | |
| 9 2. brain abcess and | l meningitis | | |
| 3. hydrocephlitis | | | |
| 4. spina bifida | | | |
| | N | | |
| | Nursing care at communicable disease | | |
| | 1. pulmonary tuberculosis | | |
| | 2. measles | | |
| | 3. Germany measles | | |
| 10 | 4. mumps | | |
| 10 | 5. diphtheria | | |
| | 6. Pertusis | | |
| | 7. tetanus | | |
| | 8. Poliomyelitis 9.chickenpox | | |
| | 10 .Infection hepatitis | | |
| | 11.Typhoid fever | | |
| | Nursing care at endocarine disorders | | |
| 11 | 1. hypothyrodism | | |
| 11 | 2. hyper thyroidism | | |
| | 3. diabetes | | |
| | The contaminated environment influence of health baby | | |
| | 1. cholera 2-malta fever | | |
| 12 | The endemic disease and influence of health child:- | | |
| | 1. malaria 2- trematoda | | |
| 3. tina solium ,tina saginata ,oxyuris ,anglistoma | | | |
| | Handicap children :- | | |
| | 1- Definition the handicap or hindrance child. | | |
| 13 | 2- Types of handicap including :- | | |
| 13 | (Physical, psychsocial, mental). | | |
| | Rehabilitation center. | | |
| | - Handicap prevention and nursing care . | | |
| | Prevention of child from accident. | | |
| 14 | 1- Poisoning 2- Burns 3- injuries 4- Jumping on a high level or | | |
| | accident or run over. | | |
| 15 | The nursing care of the dying child. | | |
| | | | |
| | | | |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al- | | | |
|---------------------------------|--|--|--|
| Furat Al-Awsat Technical | | | |
| University | | | |
| Nutrition and | | | |
| diet therapy | | | |
| Basics of Nursing | | | |
| | | | |
| included | | | |
| | | | |
| Available forms of attendance | | | |
| | | | |
| Second semester/year | | | |
| | | | |
| 6 | | | |
| . 0/1\2023 | | | |
| : 9/1\2023 | | | |
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| Subject | Year the study | semester | Hours | | |
|--------------------|----------------|----------|-------|----------------------------|-------------|
| Second semester | Theory | practice | Total | Nutrition and diet therapy | Second Year |
| 2 | - | 2 | | | |

| Theoretical vocabulary | | |
|------------------------|---|--|
| The week | Vocabulary details | |
| the first | Healthy nutrition - the importance of balanced food - how | |
| | the body uses food. | |
| | Daily nutritional standards and recommendations - | |
| | nutritional needs of individuals. | |
| the second | Nutrients in food - carbohydrates - their classification - | |
| | their functions - carbohydrates in food - | |
| | Carbohydrate needs - dental caries. | |
| the third | Natural dietary fiber - its sources - the importance of fiber - | |
| | the relationship of fiber to heart disease | |
| the fourth | Fats - essential fatty acids - the role of fats in the body - | |
| | fats in food - nutritional needs | |
| | The relationship of fats to heart disease and cancer. | |
| Fifth | Energy - the body's need for energy - energy balance - the | |
| VI | caloric value of foods - nutritional tables. | |
| Seventh | Water - its distribution in the body - its functions - the | |
| | individual need for water for electrolytes in the body - | |
| | sodium - potassium - | |
| VIII | Chloride. Mineral salts - calcium - iron - iodine. | |
| Ninth | Fat-soluble vitamins Vitamin K. D. A | |

| The tenth | -1 Nutrition during pregnancy - nutritional needs. |
|-----------------|---|
| & | -2 Nutrition during breastfeeding - nutritional needs. |
| eleventh | -3 Nutrition of infants - nutritional needs. – Solid food – |
| | weaning foods. |
| Twelve –fifteen | -4 Nutrition in early childhood - nutritional needs. |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical University | 1. Educational institution, Al- Furat Al-Awsat Technical | | |
|--|---|--|--|
| | University | | |
| 2. University Department/Center, Department of | Professional behavior | | |
| Nursing Technology | | | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing | | |
| 4. Programs in which WHO is included | Included | | |
| 5. Available forms of attendance | Available forms of attendance | | |
| 6. semester/year | . second /year | | |
| 7. Number of study hours (total) 6 | 6 | | |
| 8. The date this description was prepared: 9/12023 | : 9/1\2023 | | |
| 9. Course objectives | | | |
| The student's ability to know information about nursing care | | | |
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| | | | |
| | | | |

| Name of the unit/course or subject | the week |
|---|------------|
| Professional behavior - its definition - its concept - its practical applications - the relationship between employees and their superiors. | the first |
| Principles of professional ethics in the stages of cultural developments - the history of nursing - the beginning of nursing - nursing in different religions - nursing in early Islam - Arab and Islamic civilization. | |
| Modern nursing - nursing in Iraq - development of the profession - opening schools, institutes and colleges for nursing. | the second |
| The importance of professional ethics - the qualities and morals that must be present in a male and female nurse - the historical roots of nursing professional ethics - the characteristics of modern nursing. | the third |
| Professional constitutions and their benefits - definition of the law - definition of the professional ethics constitution - benefits of profession constitutions. | the fourth |
| Code of Nursing Services - Humanity of Nursing - International Nursing Council Code and the Nurse's Basic Responsibility. | Fifth |
| The nurse and relationships - the relationship of the nurse and people - the relationship of the nurse and the practice of the profession - the relationship of the nurse and society - the relationship of the nurse and those working with her - the relationship of the nurse and the profession - the relationship of the nurse and the doctor - the relationship of nurses among themselves. | VI |
| Values and their effects on the practice of the profession - definition of values - classification of values - nursing and values - formation of values - methods of forming values - the effect of growth on the acquisition of values. | Seventh |
| Classification of values - theoretical values - | VIII |

| economic values - aesthetic values - social values - religious values - political values. | |
|--|-----------|
| Personal and professional values in nursing - | Ninth |
| types of values - personal values of the nurse - professional values of the nurse. | |
| Habits and their impact on nursing practice - | The tenth |
| definition of habits - types of habits - motor habits - intellectual habits - emotional habits - | |
| congenital habits. | |
| Habits and nursing - Habits that must be | eleventh |
| adhered to or changed - Methods of developing | |
| habits - Means of developing habits - Methods of correcting habits - Religion - Traditions. | |

Reviewing the performance of higher education institutions ((academic ((program review

Course description

| 1. Educational institution, Al-Furat Al-Awsat Technical | 1. Educational institution, Al- |
|---|---------------------------------|
| University | Furat Al-Awsat Technical |
| | University |
| 2. University Department/Center, Department of | Computer |
| Nursing Technology | |
| 3. Name/code of the course Basics of Nursing | Basics of Nursing |
| 4. Programs in which WHO is included | included |
| 5. Available forms of attendance | Available forms of attendance |

| 6. First semester/year | . First semester/year | | |
|--|-----------------------|--|--|
| 7. Number of study hours (total) 6 | 6 | | |
| 8. The date this description was prepared: 9/12023 | : 9/1\2023 | | |
| 9. Course objectives | | | |
| The student's ability to know information about nursing care | | | |
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| | | | |

| Name of the unit/course or subject | the week |
|---|----------|
| The concept of networks and their types - the concept of the Internet - its operation. | 1-3 |
| - Description of the main screen and its components - How to connect to the World Wide Web (Web). | 4-6 |
| - Taking advantage of famous search engines such as Goggle and Yahoo. | 7-8 |
| The concept of networks and their types - the concept of the Internet - its operation. | 8-10 |
| - Description of the main screen and its components - How to connect to the World Wide Web (Web). | 11-13 |
| - Taking advantage of famous search engines such as Goggle and Yahoo. | 14-15 |